



University
for Peace



UNiPace



Department of Africa Department of Psychology

MASTER

Human Rights and Integrated Counseling for Sensory Disability

In collaboration with:



Istituto Statale per Sordi, Ministero dell'Istruzione, dell'Università e della Ricerca



**Istituto Europeo Ricerca Formazione Orientamento Professionale di eccellenza
per disabili ed Emarginati Sociali**

PROGRAM
ACADEMIC YEAR 2020/2021

Two Years Master's Program

Human Rights and Integrated Counseling for Sensory Disability”

Reasons for the training proposal

The United Nations Committee on the Rights of Persons with Disabilities (CRPD) drafted in 2016, ten years after the publication of the United Nations Disability Convention, the first report on the Convention application itself.

The Report clearly shows a deep concern of the UN Commission regarding the disregard and non-compliance related to the implementation of the Convention itself.

The issues of greatest relevance concern:

- General principles and obligations with particular reference to the concept of disability itself and, consequently, to the resulting legislation;
- Specific rights, with particular reference to the issues of equality and non-discrimination, which see children and women most severely penalized, access to justice, freedom and security of the person, independent life and inclusion in the community, education and school.

It is on this basis that the International University of Peace - Rome headquarter - intended to offer a **high level of training dedicated to Nigerian Doctors, Psychologists and Nurses** in order to prepare local professionals suited to the tasks prescribed by the United Nations Convention on the Rights of the People disabled in relation to the situation of necessity of the Federal Republic of Nigeria.

The particularity of the Project lies in the fact that it intends to provide expertise both in legal terms, particularly with respect to the issues of the protection of the rights of persons with disabilities, and in therapeutic / assistance terms, through the deepening of Counseling techniques for the satisfaction of problems of people with sensory disabilities: the deaf, the blind and the deaf blind, disabled with complex problems and particularly significant at all levels.

The project is carried out in collaboration with the **State Institute for the Deaf of the Ministry of Education, University and Research** and with the **Istituto Europeo Ricerca Formazione Orientamento Professionale di eccellenza for disabled people and the outcasts.**

The State Institute for the Deaf in Rome is a specialized school that originates from the one founded by Tommaso Silvestri in 1760.

Today, the State Institute for the Deaf carries out documentation, consultancy, training and updating activities on deafness, directly and through the Organizations, Associations and Schools hosted.

It is a true Service Center for deaf people and various operators able to interact with them, respond to requests and forge partnerships both nationally and internationally. It is a point of reference: for teachers, speech therapists, psychologists, families, communication assistants, deaf educators, operators in general, for members of the Italian deaf community, for schools and rehabilitation centers, for those who conduct studies and research in the field of deafness and for local public bodies.

The **Istituto Europeo Ricerca Formazione Orientamento Professionale (I.E.R.F.O.P.) di eccellenza for disabled people and the outcasts** is an Institution of Professional Training created by the main representative associations of disabilities (the blind, the deaf, the dumb, legally disabled and industrially disabled persons).

The I.E.R.F.O.P. NPO has been created in the 1988 as an Institution and its first professional training activity was four courses for Blind Telephone Operators entrusted to the Autonomous Region of Sardinia – Department of Labour.

The Institute acquires the national legal personality according to the D.P.R. (Decree of the President of the Italian Republic) n. 361 of 10 February 2000 as Professional Training Centre for Associations of Mutilated Invalids and persons with physical, psychological or sensory disabilities associated, under the Law n. 845 of 21 December 1978 as subsequently amended and supplemented and according to the regional laws regarding professional courses and in accordance with the rules contained in the Italian Civil Code and special laws, with particular reference to the legislative decree of 4 December 1997 n. 460.

During its development, the Institute has progressively increased the academic program in several areas and for different categories of users, improving the educational processes. The main aim is the work integration and the re-integration of the minorities through activities of orientation and training to the rehabilitation, autonomy and social and economic integration of persons with disabilities, supporting the access to education and culture.

THE DIPLOMAS OF THE INTERNATIONAL UNIVERSITY FOR PEACE ROME

INTERNATIONAL CREDITS

In 1980 the United Nations, wishing to provide humanity with an international institution of higher education for peace "in order to promote the spirit of understanding, tolerance and peaceful coexistence among all human beings", issued a Resolution giving life to the University for Peace with headquarters in Costa Rica, a country that is the only one in the world to have unilaterally abolished the Armed Forces to allocate the relative budget funds to education.

With this, the International University for Peace is authorized to activate courses of Higher Studies, in particular Research Doctorates and Masters, with validity and effectiveness in all countries adhering to the United Nations and recognition of educational credits in the form

of ECTS (European Credit Transfer and Accumulation System) according to the Bologna Process.

The United Nations University, of which the UN Secretary General is currently the Honorary President, has among its objectives that of establishing a series of structures (established with a large degree of organizational and financial autonomy) that allow it to reach, in the various parts of the planet, thus facilitating the pursuit of institutional goals, the widest possible “catchment areas”.

As far as our country is concerned, the governing bodies of this University (following the preliminary agreements reached in Costa Rica and formalized in Rome on October 16th 2015) have commissioned Engineer Gianni Cara - to take action to set up , also in Italy, a seat of the International University for Peace, on the Mediterranean area in general, equatorial and Sub-Saharan Africa, Eastern Europe destined to work alongside the analogous realities already existing and operating in the Netherlands, Japan and the Philippines, Chile and Ethiopia.

The President, for the performance of these high duties, is assisted by Prof. Ivano Spano as General Secretary, Prof. Ercole Amato, Coordinator of teaching, the President of the Scientific Committee Professor Aldo Morrone, Prof. Andrea Tasca Scientific Responsible of unitary education, Maurizio Perazzolo Head of External Relations, the Board of Directors and the Ethics Committee.

BIENNIAL MASTER in HUMAN RIGHTS AND COUNSELING FOR "SENSORY DISABILITY"

The project aims to train professionals able to intervene to facilitate solutions to specific problems of people with sensory disabilities, of a non-psychopathological nature but related to the possibility of making decisions, managing crises, improving relationships, enhancing access to all social, health, educational and cultural services, developing their own resources and potential, promoting and developing personal awareness as well as the full enjoyment of all rights.

The professional figure in the field of Sensory Disability (deafness, blindness and deaf-blindness) will have the task of accepting the requests of the disabled person and the family, of providing information about the specific techniques of facilitated communication and the placement in the school and in the work environment, in addition to accepting requests for family support in times of crisis.

This professional figure will also be able to communicate in the Italian Language of International Signs (ASL) and to use all the tools to facilitate the social and scholastic inclusion of the deaf and blind person with the acquisition, at the end of the course of study, of the technical elements and theorists on specialized teaching and didactic educational mediation.

It is fundamental the acquisition of technical competence to make counseling consistent with the differences presented by the different operating settings as well as an adequate

awareness of personal dynamics and functioning, of prejudices, of the emotional elements that influence the relationship with people in a context of need. All accompanied by the principles and criteria of professional ethics and institutional law. The theoretical reference model favors the psychosomatic and integrated approach related to counseling disciplines.

The training project lasts two years, due to the complexity of the issues dealt with and the technical skills to be acquired.

For each year there are **250 hours, both classroom lessons and online together.**

Supervision will be both, group and individual.

Experiential Laboratory
Practical exercise
Internship
Project work
Final Exam
ARE RESPONSIBILITY OF EACH STUDENT

Are eligible for the Master:

Graduates in Medicine, Psychology and Nursing

THE PROJECT

SPECIALIZATION IN HUMAN RIGHTS AND INTEGRATED COUNSELING

FOR SENSORY DISABILITY

INTERNATIONAL CREDITS

Activity	Name of the activity	HOURS Classroom Lessons	HOURS Personal Study path	TOT. HOURS of teaching per activity	ECTS Tot. each activity
1	Lessons (*)	500	1.634	2.154	86
2	Experiential Laboratory(*)	168	182	350	14
3	Practice(**)	40	10	50	2
4	Internship		50	50	2
5	Project work		150	150	6
6	Final Exam		250	250	10
	TOT. HOURS (2 YRS)	708	2.276	3.004	120

During the course each participant will work on his own **PROJECT WORK** which will be delivered and presented at the end of the Training Project.

It will consist of an active experimentation of the contents learned during the training course of the course aimed at the realization of a project strongly connected to the real and proper operational contexts of each trainee.

() lesson ("frontal" and similar): 6 hours for CFU with 19 hours of personal commitment by the student.*

*(**) exercise-laboratory: 12 hours for CFU with 13 hours of personal commitment by the student.*

Co-Director of the Training Project: Prof. Barbara Gasparella, Head of the Department of Psychology at the International University for Peace, Rome. Psychologist, Psychotherapist at the Faculty of Medicine - University of Padua, member of the British Association of Counseling and Psychotherapy, Europsy Member.

Co-Director of the Training Project: Prof. Ivano Spano, professor of the University of Padua, Secretary General of the International University for Peace - Rome, Special Commissioner of the State Institute for the Deaf - Ministry of Education of the University and Research - Rome.

Modular Project Structure and articulation of educational activities

LECTIO MAGISTRALIS (4 HOURS)

Rapporteurs:

Professor Francisco Rojas-Aravena

Rector of the University for Peace

Professor Juan Carlos Sainz-Borgo

Dean of the University for Peace

Human Rights

Introductory Lesson (6 hours)

Rapporteur:

Professor Ivano Spano

University of Padua, Secretary General of the International University for Peace - Rome - Onlus

The logic of the living.

The nature of the human subject: Body. Psyche, Mind.

Community and Society

HUMAN RIGHTS FORM AND PERSONS WITH DISABILITIES (20 hours)

The main documents and international treaties dedicated to human rights: international legal safeguards, in particular the United Nations Convention on the Rights of Persons with Disabilities.

UN Convention and cultural and linguistic identity.

The rights of disabled people in the main countries of the world: comparative assessment of civil rights.

Disability and immigration: analysis of specific protections and planning of interventions in the first reception.

Disability and religion: consideration of the disabled in the main world religions.

The Italian ratification of the UN Convention and the monitoring of its implementation.

Italian legislation on disability and welfare rights (recognition of civil disability, deafness, blindness and handicap).

Respect for intrinsic dignity, individual autonomy including the freedom to choose and the independence of people.

Non-discrimination.

Full and effective participation and inclusion within society: the social representation of disability.

Respect for the difference and acceptance of people with disabilities as part of human

diversity and humanity itself: equal opportunities, accessibility, equality between men and women.

Respect for the development of the abilities of children with disabilities and respect for the right of children with disabilities to preserve their identity.

Disability, inclusion and education.

EYE PATHOLOGIES (10 HOURS)

Dottor Roberto Marsilio, *Specialist in Ophthalmology*

Basics of ocular anatomy and physiology

Visual defects and their correction

Ocular pathologies 1: congenital and eredo-dystrophic diseases

Eye disorders 2: systemic diseases and eye

Ocular pathologies 3: epidemiology and therapy.

UDITIVE PATHOLOGIES (10 HOURS)

Dottor Luciano Bubbico, *Otorhinolaryngologist, Isfol-Italian Institute of Social Medicine*

Deafness: etiogenesis and diagnostic classifications

Auditory apparatus

Pathologies and causes of deafness

Prosthesis and cochlear implant.

TECHNOLOGIES FOR INDEPENDENT LIFE (10 HOURS)

Dottor Giuseppe Fusco, *Institute of Science and Information Technology*, National Research Council, Pisa

COUNSELING THEORIES (190 hours)

Presentation

Counseling: history and models

Birth of counseling in the US and UK;

Dissemination of counseling in Europe;

Definition, regulation, training

Counseling theory: history and theoretical models

The theory of systems

Counseling and health and school setting

Structuring and evaluation of a counseling service.

Counseling skills for non-medical staff: welcoming, listening, containing

Counseling applied to sensory disability

INTEGRATED COUNSELING (40 hours)

Professoressa Barbara Gasparella, *Psychologist, Psychotherapist, Head of UNIPACE Psychology Department, Rome*

History of Integrated Counseling
Mind-body relationship and scientific basis
Neurophysiology of the central nervous system
Technology for effective communication
Accepting the first question in Counseling
Neurolinguistic programming
Research in consulting with deaf, deaf-blind and blind people: the Role of Counseling.

COMMUNICATION THEORIES AND TECHNIQUES (40 hours) and Gestalt Approach to Counseling

Professor Luciano Tronchin, *Philosopher, Clinical Psychologist, Psychotherapist*

The person-centered interview;
Attitudes being discussed
General theory of communication, effective communication, listening techniques in the setting.
The effectiveness of the reformulation during an interview
Carl Roger and active listening
Rogers' barriers to communication
Non-verbal communication techniques
Body language; theoretical approaches, and clinical practice
Empathic listening in the helping relationship.
What is Gestalt Counseling
Use of metaphor. The weakening language
Gestalt expressive counseling
The symbolic and the imaginary.

COUNSELING AND HOLISTIC APPROACH (50 hours)

Bruno di Loreto Wurms, *Trans personal counselor, SIAF accredited holistic operator*

Carole Josephine Ardigò, *Operator in Applied Kinesiology, Holistic Trainer SIAF Trainer*

Self-centered relational setting
The unit of the binary relationship
Listening integrated into the cognitive process
Resonance as a guide to change.
The communication of emotions
Inner dialogue and the emotional fabric
The encounter with the other and the relational plot
Intervention and assessment in the counseling interview.
Epistemology of the relationship of help and well-being
Common good and well-being of individuals and the community
The well-being of the soul
The well-being of knowledge: education

Social relations and the spirit of service
Visions of the world
The myths of the opulent society
The arts as the foundation of human evolution
Self-care and self-care.

THE INTERVIEW IN THE HELP REPORT (40 hours)

Professoressa Marini Turli, *Counsellor SIPT, Specialist in Psychosynthesis Therapeutics and Psychology Childhood.*

The counseling interview as active listening, relationship and tool for help and change
Effective counseling: authenticity, empathy, disidentification
Purpose of "useful" communication
The phases, the conduct and the management of the interview: the non-directive attitude
Face and use silence
Technique based: the reformulation of the content, of the feeling, of the meaning
The deepening of the contents: the questions
Develop the ability of the Facilitator and the qualities to be acquired
The relationship as a technique.

FURTHER VISUAL DISABILITY FORM AND TEACHING EDUCATION (100 hours)

Stefania Leone (10 hours)

Counseling in visual impairment

Introduction on health and medical aspects of visual impairment, various levels of blindness and consequent problems.

Visual impairment and the family environment, psychological, practical and human aspects. Compensatory aids and technologies for visual disability, notes on European Directives and international on accessibility and usability.

Network work and counseling for professionals who work in contact with blindness and low vision. Counseling for independent working life projects.

Katia Caravello (10 hours)

Psychological and psychopathological aspects

The development of language in children with no or reduced visual capacity.

Cognitive assessment of the blind or visually impaired child.

Visual deficiency and any psychopathological disorders in developmental age

Visual deficiency and possible psychopathological disorders in adulthood

Psychotherapy with blind or partially sighted people.

M. Clarice Bracci (25 hours)

The Tymphology

Educational Pathology in the developmental age

- Education of the vicarious senses

- Typhodilactic aids

- Learning support activities.
- Teaching of braille-writing
- The Braille Code
- Common writing in enlarged characters.
- Assistive products for writing.
- Methods used based on age.
- Personal autonomy, orientation and mobility.
- Techno-technical aids for autonomy.
- Accompanying techniques for the visually impaired
- Creation of environmental facilitators.

Use of technologies for the blind and visually impaired (30 hours)

Tiflosystem

How to print braille with a computer

The graphic / tactile representation with the *stereocopy* system and with the braille graphics system

The use of the tablet for blind people (Braille Sense Polaris)

Magnification software and portable table magnification systems.

“Senti chi parla?” (*Can you hear who’s talking?*) (30 hours)

REGISTRATION CENTER FOR THE SPEAKING BOOK

Provide users with the functions of the digital audiobook for blind people, read by human voice, for learning, cultural and entertainment purposes.

Provide all technical and artistic skills for the production of audio books through common IT tools.

Guide and advise users during audio recording and processing tests.

FURNISHING HEARING DISABILITY FORM AND SPECIALIZED EDUCATION (150 hours)

Deafness: general characteristics

The Deafness: diagnostic classifications

Auditory apparatus, main pathologies and causes of deafness

Prosthesis and cochlear implant.

Enabling / rehabilitative methods

The professional figures who work with the deaf child

The possible choices of the family

Rehabilitation methods

The Italian bilinguismo / LIS at school and the International Sign Language (ASL)

Counseling in deafness

Communicating the diagnosis of deafness: medical and psychological aspects

Family counseling

- support for the couple
- relations between brothers
- the relationship between parents and other children

Counseling for deaf adults

Networking and counseling for professionals who work in contact with deafness

Teacher counseling.

Deafness at various stages of life

Identity development processes in the deaf child

Socio-relational dynamics in deaf adolescents

When deafness occurs in adulthood

Elderly and deafness.

Psychological and psychopathological aspects

The development of language in deaf children

Cognitive evaluation of the deaf child

Deafness and any psychopathological disorders in developmental age

Deafness and any psychopathological disorders in adulthood

Psychotherapy with deaf people.

Deafness and other deficits

Deafness and autism

Deafness and cognitive delay

Main syndromes associated with deafness

Deafblindness.

Computer technologies for deafness

Technological aids

The educational software.

Historical-cultural aspects of LIS and ASL

Brief history of LIS and ASL

Outlines of deaf culture.

Communication strategies and specialized teaching

Effective communication strategies with deaf people

Educational strategies in working with deaf children in school

When deafness is associated with other difficulties: the use of Alternative Augmentative Communication.

WORKSHOPS

Laboratory: adaptation of teaching units

Laboratory: visual and manual stimulation.

PRACTICE

Italian Sign Language and ASL: development of basic communication skills towards deaf subjects.
Tactile sign language: development of basic communication skills towards deaf-blind subjects.

TEACHERS

Katia Spampinato, Project Manager. Training Department Manager

Maria Luisa Franche, Senior Lecturer, Interpreter, Head of School Interpreters

Elena Radutzky, Senior Lecturer, Mother Tongue

Valter Longoni, Senior Professor, Interpreter

Benedetta Marziale, Senior Lecturer, Person Services Manager

Elena Mele, Senior Professor, Personal Services Coordinator

Maria Tagarelli De Monte, Senior Lecturer, Mother Tongue

Luca Bianchi, Senior Professor, Head of Visual Media

Deaf teachers

Luca Des Dorides, Senior Professor

Gabriele Gianfreda, Senior Professor

Francesca Pallotta, senior lecturer

Roberto Zuccari, Senior Professor, Lis Courses Manager

Martina Cosentino, senior lecturer.